

# Learning Resource Center

**Annual  
Report  
09-10**



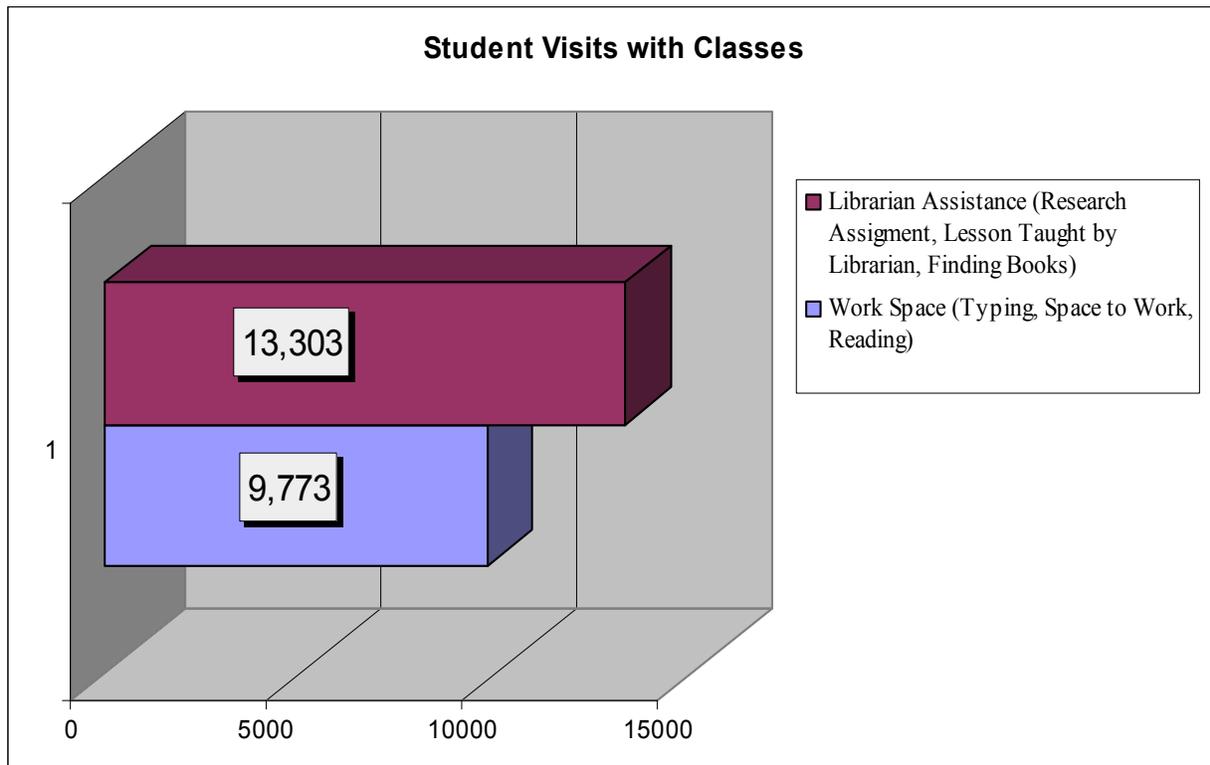
Visiting Authors Frank Portman and Cory Doctorow.



Halloween in the LRC



# By the Numbers



This chart shows how many student contacts we have with students whose teachers have signed up to use the LRC facilities and resources. Even when our staff is not directly involved in a lesson, we often will provide support by helping to supervise students, provide technical assistance, or assist students with their assignments.

We also have students come to the LRC during their study or lunch time, from a classroom, or before or after school. The number of students that come to the LRC independent of a class are hard to pinpoint, but the average is about 100 students / day.



# 11,433

Items circulated: 2009-10 school year by students and staff.

<b>LRC Databases</b>	<b>Logins</b>	<b>Searches</b>
ABC-CLIO	19325	67193
Discovery Education Streaming	665	1523
Gale Databases	16157	46566
Noodle Tools	11856	2659
OCLC	2233	2370
Oxford Reference	542	1500
Proquest Platinum	22812	23043
Salem History	1367	1948
SIRS Researcher	3268	16526
Teen Health & Wellness	554	773
World Book Online	3535	7199



The LRC subscribes to a number of databases that provide students and staff members access to thousands of magazines, newspapers, e-books, videos and other documents that help to support the classroom curriculum.

In addition to being the information hub for the school, LRC also hosts the school bookstore and audiovisual departments. Both play an important role in supporting students and staff. The bookstore sells school supplies, class workbooks, art supplies and other necessary items. The audiovisual department helps to support the audiovisual needs of students and staff during the school day and for special events.

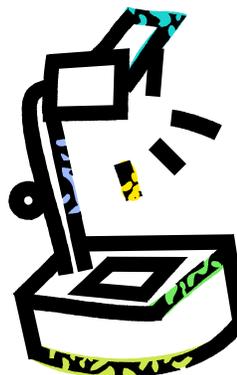
### **Bookstore Sales Summary 2009-10**

<b>Art</b>	\$665.00
<b>Business</b>	\$1,858.00
<b>General</b>	\$1,604.50
<b>Drafting</b>	\$791.40
<b>English</b>	\$11,511.50
<b>ESL</b>	\$2,940.00
<b>Foreign Language</b>	\$10,365.00
<b>Photography</b>	\$6,140.00
<b>Social Studies</b>	\$999.60
<b>Math</b>	\$421.00
<b>Total Revenue</b>	<b>\$37,296.00</b>



### **AV Department Statistics**

<b>Pieces Laminated</b>	6,338
<b>AV equipment set-ups (events)</b>	126
<b>AV Equipment Deliveries (classroom)</b>	102
<b>Video Duplications</b>	101
<b>Student Book Review Edits (LRC Website)</b>	78
<b>WEGO Thru the Tube</b>	27
<b>National Board Teachers Assisted / Trained in use of equipment</b>	6



# Reading Promotion

We use a variety of methods to promote an interest in reading throughout the year. In addition to regular reading promotions and book displays, we participate in local and national events to promote literacy.

For **Banned Books Week** in September, we created a display of books that have been challenged or banned across the U.S. In March, for **Read Across America** day, we had a 3 hour read-a-thon for participating students.

**Booktalk:** A brief preview of a book that is designed to promote interest in reading it. It is like a commercial to “sell” the book to readers. Teachers or librarians perform 3-6 booktalks before students select books for independent reading.

We also sponsor our school’s participation in the **Abraham Lincoln Award** selection process. 22 books are select as nominees by a group of high school librarians and students. High school students across the state nominate, read, and vote for the best book each year. As part of our marketing of the Abe Lincoln award, we created a promotional video that features WEGO students boktalking the nominated titles. The video was featured during an advisory class at he end of the year. We hope to post the video on our website during the 10-11 school year as well.

We also occasionally host visits from well known published authors through a partnership with Anderson's Bookshop in Naperville. This year we had visits from **Frank Portman** in the fall and **Cory Doctorow** in the Spring.

Both librarians take an active role in promoting books in the classroom as well. We **booktalk** interesting books at the request of classroom teachers. Donna Leahy also hosts the **Breakfast Book Club** once a month in the LRC. This year we also partnered with the **West Chicago Public Library** Young Adult Librarian, Amanda Ghobrial, to promote summer reading to West Chicago Middle School students. Members of the WCPL teen council (also WEGO students) booktalked titles for the students and promoted summer library programming.

## *For More Information*

Abraham Lincoln Book Award

<http://wegolrc.blogspot.com/p/abe-lincoln-award.html>

Banned Books Week

<http://ala.org/ala/issuesadvocacy/banned/bannedbookweek/index.cfm>

Read Across America

<http://www.nea.org/readacross/>

# Information and Technology Literacy

We continue to collaborate with classroom teachers to support research projects by providing quality resources. We also teach information literacy skills using the **PLAN** curriculum in the context of research assignment that are taught in all **English** classes, grades 9-11. We continue to work with the English faculty to further refine the curriculum. Example lessons include **citing sources, searching for print and electronic materials and evaluating websites.**

**Information Literacy:** the skills needed to be able to effectively find, evaluate and use information in all media environments. These skills are necessary to thrive in the Information age.

Another role that the LRC staff has at WEGO is to help integrate technology into the curriculum. We worked with several teachers to implement lessons using **Web 2.0** tools (blogs, wikis, podcasts, etc.) We helped students create satirical radio style broadcasts using **Audacity**, an audio editing program; short video trailers to promote books using **Animoto.com**; multimedia posters using **Glogster**; and collaborative writing projects in ESL and English classes using **wikis**. Several of these projects were implemented as the culmination of a summer workshop where Eric helped teachers implement Web 2.0 tools into a lesson or unit of instruction. You can see some examples of these projects on our WEGO 2.0 wiki.

We also created interactive web based tutorials on website evaluation and LRC databases, as well as video tutorials to demonstrate how to use the digital library catalog. We are excited to see how we further develop these tutorials so that we can support learners with different abilities.

For more information

WEGO LRC Pathfinders (resources for research assignments)

<http://wegopathfinders.wikispaces.com/>

WEGO 2.0

<http://wego2point0.wikispaces.com>

Our main website

<http://wegolrc.blogspot.com/>

# In other news...

## *Community*

Our staff reached out to the local public libraries to collaborate on two projects. During finals week in January, young adult librarians from the **West Chicago, Winfield and Carol Stream** public libraries and our media specialists sponsored a **Finals Week in the LRC** event. We kept the LRC open until 9pm, provided space and computers for students to type, do research or study. We also provided snacks, shared information about library programs and gave away prizes. We had a total of **336** students in attendance over 3 nights. For the first time, we also participated in **8th grade open house night**. This was the first time that we participated in the event. We invited the young adult librarians to join us. They were able to share information about the public library and teen programs with 8th grade students and parents while we shared information about the LRC. We hope to find more ways to collaborate with them in the coming school year.

## *Professional Development*

Our librarians regularly participate in library and technology conferences. This year Donna and Eric attended the **Illinois Computing Educators Conference (ICE)** in St. Charles. Eric started work on his **National Board of Professional Teaching Standards** certification as well.

We also presented workshops for our staff and at professional conferences. Eric presented a workshop on using the school's **Google Docs** suite at the November **Institute day**. He also collaborated on developing a workshop on using **wikis** in the ESL classroom with Allison Baxter, a WEGO ESL teacher. They presented the workshop at conferences in Oakbrook and Rockford, as well in a graduate class for ESL teachers.

## *School Bookstore*

The school bookstore, housed in the LRC and managed by Mary McGinty, one of our staff members, also received a new cash register. The cash register enabled the creation of a new spreadsheet system that gives a complete, almost real-time overview of Revenue, Current Inventory, Inventory Sold, & Sales Totals (daily, weekly & cumulative). As a result, the time required to balance the accounts has decreased dramatically while proportionately increasing accuracy.

## *Reclassification Project*

Our staff also initiated a project that involves converting the shelf call numbers of our materials from an outdated system called cutter numbers to one that meets current standards. It will allow us to streamline the time it takes to get new items on the shelf and will make it easier for students and staff to find materials. We will finish the project during the 10-11 school year.

# LRC Goals: 2010-11

- Increase the number of booktalks, promotional videos, suggested reading lists and other targeted marketing efforts in English classes and others open to our reading promotion efforts (e.g. classes held during Thursday reading time).
- Develop a strategy for using our websites to share information about information and technology trends, promote reading, and teach technology and information skills to students and teachers. This will include, but not be limited to, use of our blog, interactive tutorials and videos.
- Complete the conversion of our call numbers to reflect current standards. This will allow us to streamline our material processing, make it easier for students to find materials and for the catalog to work more efficiently.
- Support the district 5 year initiative by developing a collection of print, website, and video resources covering related topics.
- Continue to refine our PLAN curriculum. We will work with all teachers to implement the curriculum.
- Create a collection map document that will help communicate our LRC collection goals and how we support research assignments to all of our stakeholders.